

1 St. Anthony – New Brighton
2 Independent School District 282
3 St. Anthony City Council Chambers
4 3301 Silver Lake Road
5 St. Anthony, MN 55418

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7 **Regular Meeting –Tuesday, January 2, 2018**

8
9 **MINUTES**

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11 **Members Present:** Board Chair Barry Kinsey; Vice Chair Laura Oksnevad; Treasurer
12 Cassandra Palmer; Director Mike Volna; and Director Andrea Scamehorn
13 Absent: Clerk Leah Slye

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15 **Staff Present:** Superintendent Robert Laney; Controller Phan Tu; St. Anthony Middle School
16 Principal Renee Corneille; Director of Communications and Community Services Wendy
17 Webster; Wilshire Park Principal Kari Page; and Special Education Coordinator Hope
18 Fagerland;

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20 The Regular School Board Meeting was called to order at 7:17 p.m. by Board Chair, Barry
21 Kinsey, in the St. Anthony City Council Chambers.
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24 **APPROVAL OF AGENDA**

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26 **A motion was made by Cassandra Palmer and seconded by Laura Oksnevad to approve**
27 **the January 2, 2018 Regular School Board Meeting Agenda, as presented. The motion**
28 **carries 5-0.**

29 **APPROVAL OF MINUTES**

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31 **A motion was made by Andrea Scamehorn and seconded by Cassandra Palmer to**
32 **approve the Minutes from the December 19, 2017 Regular School Board Meeting, as**
33 **presented. The motion carries 5-0.**

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36 **CONSENT AGENDA**

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38 **A motion was made by Mike Volna and seconded by Andrea Scamehorn to approve the**
39 **January 2, 2018 Amended Consent Agenda, as presented. The motion carries 5-0.**
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43 **ACTION**

44
45 **1. Resolution to Fully Fund Special Education Services (Federal)**

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47 WHEREAS, local boards of education place a very high priority on ensuring that ALL students
48 receive high quality special education programs and instruction; and

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50 WHEREAS, in 1975 Congress enacted the Education for All Handicapped Children Act (P.L. 94-
51 142) now known as The Individuals with Disabilities Act IDEA to: improve access to education

52 for children with disabilities by guaranteeing a Free Appropriate Public Education (FAPE) in the
53 least restrictive environment; assure that the rights of children with disabilities and their parents
54 are protected; assist States and school systems to provide for the education of all children with
55 disabilities; and to assess and assure the effectiveness of efforts to educate all children with
56 disabilities; and

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58 WHEREAS, when IDEA became law in 1975, the federal government promised to fund 40
59 percent of the additional cost of educating children with disabilities; and yet the federal
60 government has failed to adequately fund the mandated programs and services arising under
61 IDEA, never providing more than 15 percent of the additional cost; and

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63 WHEREAS, sufficient federal funding for IDEA would significantly enhance the ability of local
64 school systems to provide an excellent education for all students; and

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66 WHEREAS, the special education cross-subsidy continues to be a major obstacle for Minnesota
67 School Districts to grapple with, due to the growing number of students receiving special
68 education, more specialized services and rising costs associated with those services and
69 inadequate funding; and

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71 WHEREAS, the state special education funding system has not kept pace with the rising cost of
72 mandated services and supports for students with special needs; and

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74 WHEREAS, the cross-subsidy for Minnesota school districts for FY2016 is \$679 million; a 5.6
75 percent increase from FY2015; and

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77 WHEREAS, between rising need and insufficient state and federal aid, the amount of funding
78 school districts as a whole in Minnesota will be forced to pay for special education costs will
79 reach an average of \$815 per student in FY17;

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81 NOW, THEREFORE, BE IT RESOLVED, that we urge the President and Legislature to
82 strenuously advocate for significant increases in federal special education funding and
83 meaningful special education reforms at the federal and state levels; and

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85 NOW, THEREFORE, BE IT RESOLVED, that the State of Minnesota calls upon the Congress
86 of the United States to pass appropriate legislation in order to increase funding for federal
87 special education mandates to meet the urgent financial special education needs of our cities
88 and towns; and

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90 BE IT FURTHER RESOLVED, that the Secretary of the Senate cause a copy of this resolution
91 to be delivered to all United States Representatives and Senators representing Minnesota in the
92 Congress of the United States.

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94 **A motion was made by Andrea Scamehorn and seconded by Laura Oksnevad to adopt**
95 **the resolution that we urge the President and Legislature to strenuously advocate for**
96 **significant increases in federal special education funding and meaningful special**
97 **education reforms at the federal and state levels, as presented. The motion carries 5-0.**

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102 **2. Resolution to Fully Fund Special Education Services (State)**

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WHEREAS, local boards of education place a very high priority on ensuring that ALL students receive high quality special education programs and instruction; and

WHEREAS, in 1975 Congress enacted the Education for All Handicapped Children Act (P.L. 94-142) now known as The Individuals with Disabilities Act IDEA to: improve access to education for children with disabilities by guaranteeing a Free Appropriate Public Education (FAPE) in the least restrictive environment; assure that the rights of children with disabilities and their parents are protected; assist States and school systems to provide for the education of all children with disabilities; and to assess and assure the effectiveness of efforts to educate all children with disabilities; and

WHEREAS, when IDEA became law in 1975, the federal government promised to fund 40 percent of the additional cost of educating children with disabilities; and yet the federal government has failed to adequately fund the mandated programs and services arising under IDEA, never providing more than 15 percent of the additional cost; and

WHEREAS, sufficient federal funding for IDEA would significantly enhance the ability of local school systems to provide an excellent education for all students; and

WHEREAS, the special education cross-subsidy continues to be a major obstacle for Minnesota School Districts to grapple with, due to the growing number of students receiving special education, more specialized services and rising costs associated with those services and inadequate funding; and

WHEREAS, the state special education funding system has not kept pace with the rising cost of mandated services and supports for students with special needs; and

WHEREAS, the cross-subsidy for school districts for FY2016 is \$679 million; a 5.6 percent increase from FY2015; and

WHEREAS, between rising need and insufficient state and federal aid, the amount of funding school districts as a whole in Minnesota will be forced to pay for special education costs will reach an average of \$815 per student in FY17;

NOW, THEREFORE, BE IT RESOLVED, that we urge the Governor and Legislature to strenuously advocate for significant increases in federal special education funding and meaningful special education reforms at the federal and state levels; and

NOW, THEREFORE BE IT RESOLVED that there is an urgency the Minnesota Legislature to convene a task force to work on special education funding, specifically with a focus on the impacts of the new special education funding formulas, the projected cross-subsidy and recommendations with a timeline to eliminate the cross-subsidy.

A motion was made by Andrea Scamehorn and seconded by Laura Oksnevad to adopt the resolution that we urge the Governor and Legislature to strenuously advocate for significant increases in federal special education funding and meaningful special education reforms at the federal and state levels, as presented. The motion carries 5-0.

154 **DISCUSSION**

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156 **1. 2017 – 2018 Budget Update**

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158 Controller Phan Tu presented the 2017-2018 budget update as of November 30, 2017.
159 Comparative information from the previous year's budget was reviewed.
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161 **2. Kazakhstan and Ukraine Staff Trip Presentations**

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163 The Global Resource Center on Inclusive Education (GRC) works with universities around the
164 world for the systemic improvement of education programs, practices, and policies that impact
165 children, youth, and adults who may be excluded or underserved in educational systems. The
166 center is part of the College of Education and Human Development at the University of
167 Minnesota. Through this program, Special Education Teachers Stephanie Gainor (SAMS)
168 traveled to Kazakhstan and Nolan Patrek (SAVHS) traveled to Ukraine to experience a global
169 Special Education teaching experience. The two staff members shared their experiences with
170 the Board and community.
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173 **3. Wilshire Park Update**

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175 The most visible changes on the east end of Wilshire Park are the temporary bus loop and the
176 main entrance (door one) is closed. After checking in at the temporary office trailer, parents and
177 visitors will use door 3 as the main entrance. On the west end of the building, the construction
178 of walls is underway.
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181 **4. Policy 506 – Student Discipline**

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183 This was the first reading of Policy 506 – Student Discipline. The changes were reviewed. This
184 policy will be presented for approval at the January 16th meeting.
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187 **SUPERINTENDENT REPORT**

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189 Superintendent Laney spent time over winter break monitoring the construction at Wilshire Park.
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192 **Adjourn**

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194 The Regular Meeting of January 2, 2018 was adjourned at 8:10 p.m.

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197 Respectfully submitted,

ATTEST:

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201 Kim Lannier



Leah Slye, Clerk

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204 The Closed Session was called to order at 8:21 p.m. and adjourned at 8:51 p.m.